

eGrant Management System

Printed Copy of Application

Applicant: RICHLAND GSD 88A

Application: ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

Sponsor/District: RICHLAND GSD 88A

Date Generated: 9/28/2021 8:00:03 AM

Generated By: jsimpkinsd88a

Applicant Information

Program Contact Person:

Last Name*	First Name*	Middle Initial
<input type="text" value="Simpkins"/>	<input type="text" value="Joseph"/>	<input type="text"/>
Address 1*		
<input type="text" value="1919 Caton Farm Road"/>		
Address 2		
<input type="text"/>		
City*	State*	Zip + 4 *
<input type="text" value="Crest Hill"/>	<input type="text" value="IL"/>	<input type="text" value="60403"/> <input type="text" value="0000"/>
Phone*	Email*	
<input type="text" value="815"/> <input type="text" value="744"/> <input type="text" value="7288"/>	<input type="text" value="jsimpkins@d88a.org"/>	

Budget Contact Person (required fields if different from Program Contact*):

Last Name	First Name
<input type="text" value="Robb"/>	<input type="text" value="Phil"/>

General Education Provisions Act (GEPA)*

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

([count] of 500 characters used)

In alignment with Section 427 of the General Education Provisions Act, the Board, Administration and Staff of Richland School District 88A has adopted a policy that ensures equitable access to and participation in all programs for students, teachers, and beneficiaries with special needs without regard to gender, race, national origin, color, disability or age. Our staff receives training to ensure equality in all aspects of the school. Currently, there are no barriers.

Select the area affected by the project:

- District
- City

- County
- Multiple areas (list)
- State-wide
- Other (describe)

Grant Period:

Begin Date: July 1 if received by the due date, or the receipt date of a substantially approvable application

End Date: (NOTE: The End Date will change to 9/30/2022 when the page is saved.)

Eligible Reimbursement Period: March 13, 2020 - September 30, 2024 as long as requirements are met.

Applicant Comments:

Use this text area for any needed explanations to ISBE regarding this program.

([count] of 1500 maximum characters used)

*Required field

Amendments

Instructions

Use this page to report any amendment details. If this is an Original application, you still need to respond to the first question, save the page, and continue completing your application.

THIS PAGE MUST BE COMPLETED AND SAVED FOR THE ORIGINAL APPLICATION AND FOR ANY SUBSEQUENT AMENDMENTS.

Is this an Original application or Amended application? *

- Original Application Amended Application

Grant Changes

Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters)
([count] of 1500 maximum characters used)

Approval Status

- The application is approved on the condition that any issues noted below are addressed through an amendment in a timely manner.
-

*Required field

v.04.22.2021

Federal Funding Accountability and Transparency Act (FFATA)

Instructions

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170].

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of Project Description:

Funds will be used for any activity authorized under the Elementary and Secondary School Emergency Relief III Fund of the American Rescue Plan Act of 2021.

Project Description (do not use the & symbol):*

([count] of 255 maximum characters used)

Funds will be used for any activity authorized under the Elementary and Secondary School Emergency Relief III Fund of the American Rescue Plan Act of 2021.

Agency's Annual Gross Revenues:*

Yes

No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button ONLY if both (a) and (b) are true.

*Required field

v.04.23.2021

LEA Safe Return Plan

Instructions

Safe Return to In-Person Instruction and Continuity of Services Plan

Section 2001(i) of the ARP Act requires an LEA that receives ARP ESSER funds to develop and make publicly available on the LEAs website, within 30 days after receiving its allocation, a plan for the safe return to in person instruction and continuity of services. Prior to making the plan publicly available, the LEA must seek public comment on the plan and take such comments into consideration when developing the plan. The LEA must also create an ESSER use of Funds Plan within 90 days of receiving their ESSER Funds. This plan should also be made publicly available on the LEAs website and submitted to ISBE. See below for assurances that the LEA must include in the plans full explanations.

A. Indicate whether the LEA posted the Safe Return to In-Person Instruction and Continuity of Services plan which includes the requirements under section 2001(i) to the district website.*

No

Yes If yes, provide the date the plan was posted on the website.

B. Provide the URL to access the LEAs plan:*

C. Describe how the LEA will include the required information in the districts Safe Return to In-Person Instruction and Continuity of Services, and how

the LEA will gain public input. Additionally, explain the process the LEA will complete to review and update this plan no less than every 6 months.*

The plan will include all required information to return to full day fully in-person instruction. The plan was put on display 7.15.21 and email comments were accepted until 7.20.21. The plan will be revisited monthly with public input taken through a dedicated email address and during public comment at each Board of Education meeting.

Required Safe Return Plan Content

Indicate which information below will be included in the Safe Return to In-Person Instruction and Continuity of Services plan. Check all that apply.*

- The LEA will describe how it will maintain the health and safety of students, educators, and other school and LEA staff.
- The LEA will describe the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations including. Check all that apply.
 - Universal and correct wearing of masks;
 - modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);
 - handwashing and respiratory etiquette;
 - cleaning and maintaining healthy facilities, including improving ventilation;
 - contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments;
 - diagnostic and screening testing;
 - efforts to provide vaccinations to school communities;
 - appropriate accommodations for children with disabilities with respect to health and safety policies;
 - and coordination with State and local health officials.
- The LEA will describe how it will ensure continuity of services, including but not limited to services to address the areas listed below. Check all that apply.
 - students' academic needs
 - students' and staff social, emotional, mental health needs
 - student health and food services
 - other student needs.

*Required field

The LEA must develop a plan for its use of ARP-ESSER funds and submit the plan to ISBE within 90 days.

A. Provide the URL to access the Use of ARP-ESSER III Funds plan:

B. Describe how the LEA will include the information below in the Use of ESSER Funds Plan and how the LEA will gain public input.

Use of ARP-ESSER III Funds Plan Contents

Indicate which information below will be included in the Use of ARP-ESSER III Funds plan. Check all that apply.*

- 1. use ARP-ESSER III Funds to implement prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning
- 2. use the funds it reserves under section 2001(e)(1) of the ARP Act (totaling not less than 20 percent of the LEAs total allocation of ARP ESSER funds) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as (check all that apply):
 - summer learning or summer enrichment,
 - extended day,
 - comprehensive afterschool programs, or
 - extended school year programs.
- 3. spend the remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act (check all that apply):
 - Focusing on student groups most impacted by the pandemic
 - Interventions and strategies for consideration
 - Summer learning and enrichment
 - Support educators and other school staff
 - Other (specify within the plan)
- 4. ensure that the interventions it implements, including but not limited to the interventions under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including (check all that apply):
 - students from low-income families,
 - students of color,
 - English learners,
 - children with disabilities,
 - students experiencing homelessness,
 - children and youth in foster care, and
 - migratory students.

- 5. engage in meaningful consultation with stakeholders. Meaningful consultation must occur with the following (check all that apply):
 - students;
 - families;
 - Tribes (if applicable);
 - civil rights organizations (including disability rights organizations);
 - school and district administrators (including special education administrators);
 - teachers,
 - principals,
 - school leaders,
 - other educators,
 - school staff, and their unions;
 - and stakeholders representing the interests of children with:
 - disabilities,
 - English learners,
 - children experiencing homelessness,
 - children in foster care,
 - migratory students,
 - children who are incarcerated,
 - and other underserved students.
- 6. provide the public the opportunity to provide input in the development of the district plan for the use of ARP ESSER funds and take such input into account.
- 7. use ARP-ESSER III funds to identify, re-engage, and support students most likely to have experienced the impact of lost instructional time on student learning.
- 8. allocate funding both to schools and for districtwide activities based on student need.
- 9. implement an equitable and inclusive return to in-person instruction. An inclusive return to in-person instruction includes, but is not limited to, establishing policies and practices that avoid the over-use of exclusionary discipline measures (including in- and out- of-school suspensions) and creating a positive and supportive learning environment for all students.
- 10. describe its overall plans and policies related to district support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction.
- 11. describe how the district will use its ARP-ESSER III funds to meet students social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students.
- 12. describe how the district will use its ARP-ESSER III funds to sustain and support access to early childhood education programs.

*Required Field

A. LEA Reserve Calculation

An LEA must reserve not less than 20 percent of its total ESSER ARP allocation to address learning loss through the implementation of evidence-based interventions and ensure that such interventions respond to students academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

1177191 ARP-ESSER III allocation

235438 Minimum 20% learning loss reserve

B. Learning Loss Use of Funds

Select at least one use of funds to address learning loss.* For each use selected, provide amounts by objects.

	Salaries	Benefits	Contractual	Supplies	Equipment	Total
<input checked="" type="checkbox"/> Summer School	66420	6849		6000		79269
<input type="checkbox"/> Summer Enrichment						0
<input type="checkbox"/> Extended Day						0
<input type="checkbox"/> Comprehensive After School Program						0
<input type="checkbox"/> Extended School Year Program						0
<input checked="" type="checkbox"/> Other - 1 (Specify) Additional Staff - Social Work/KDG	366126	37748				403874
<input checked="" type="checkbox"/> Other - 2 (Specify) Assessment and Intervention				220027		220027
Learning Loss total funds budgeted	432546	44597	0	226027	0	703170

*Required field

Use of Funds

A. Funds may be used for any purposes listed in section 18003(d) of the CARES Act, Section 313 of the CRRSA and the ARP, 2021. Respond to the questions below, and complete the table with specific fund uses.

1. Describe how the applicant will determine its most important educational needs as a result of COVID19.*

The most important needs were identified by the state - to remain in full-time in-person instruction.

2. Describe how the applicant intends to assess and address student learning gaps resulting from the disruption in educational services.*

The iReady program will be purchased and used in assessing all students. Teacher input and assessment will also help determine student needs and interventions will be purchased and put in place for identified students.

3. Provide the proposed timeline for providing services and assistance to students and staff in public schools.*

FY22, FY23, and FY24

2.	<input type="checkbox"/> Coordination of preparedness and response with local units of government					0
3.	<input type="checkbox"/> Activities to address the unique needs of:					
	<input type="checkbox"/> Low-income children or students					0
	<input type="checkbox"/> English Learners					0
	<input type="checkbox"/> Children with disabilities					0
	<input type="checkbox"/> Racial and ethnic minorities					0
	<input type="checkbox"/> Homeless					0
	<input type="checkbox"/> Foster care youth					0
4.	<input type="checkbox"/> Developing and implementing procedures for preparedness and response efforts					0
5.	<input type="checkbox"/> Training and professional development on sanitation					0
6.	<input checked="" type="checkbox"/> Supplies for sanitation			14000		14000
7.	<input type="checkbox"/> Planning for and coordinating long-term closures including providing:					
	<input type="checkbox"/> Meals					0
	<input type="checkbox"/> Technology					0
	<input type="checkbox"/> Guidance for carrying out IDEA					0
	<input type="checkbox"/> Other educational services					0
8.	<input checked="" type="checkbox"/> Technology	26500	4250		49221	79971
9.	<input type="checkbox"/> Mental Health Services					0
10.	<input type="checkbox"/> Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards					0
11.	<input checked="" type="checkbox"/> Develop strategies and implement public health protocols, to the greatest extent practicable, policies in line with guidance from the CDC on reopening and operating schools to effectively maintain the health and safety of students, educators, and staff	287300	78750			366050
12.	<input checked="" type="checkbox"/> Repair and upgrade projects to improve air quality in school buildings				14000	14000
13.	<input type="checkbox"/> Other (specify) _____					0
	Totals By Column	313800	83000	0	77221	474021
	Total from Loss of Learning page					703170
	Indirect cost amount (should match the indirect costs claimed on the Budget Detail page)					0
	Total Funds Budgeted					1177191

TOTAL FUNDS AVAILABLE

1177191

*Required field

Under section 2001(f) of the ARP Act, an SEA is required to reserve ARP (ESSER III) funds for three State-level reservations for evidence-based activities and interventions that respond to students social, emotional, mental health, and academic needs and address the disproportionate impact of COVID-19 on students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.

The ARP Act defines the term evidence-based as having the meaning in section 8101(21) of the ESEA. Accordingly, evidence-based includes several tiers of evidence. Specifically, evidence-based, when used with respect to a State, LEA, or school activity, means an activity, strategy, or intervention that:

Demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on -

Strong evidence from at least one well-designed and well-implemented experimental study (tier 1);

Moderate evidence from at least one well-designed and well-implemented quasi-experimental study (tier 2); or

Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias (tier 3); or

Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention (tier 4).

The three pages that follow have reservation allotments for each entity. Complete each page and note that proposed budgeted amounts must equal the allotment for each reservation type. See below for the manner and percentages of the reservation determinations.

Learning Loss

The academic impact of lost instructional time. Not less than 5 percent of the States grant must be reserved to carry out, directly or through subgrants or contracts, activities to address the academic impact of lost instructional time by supporting the implementation of evidence-based interventions.

Summer Enrichment

Not less than 1 percent of the States grant must be reserved to carry out, directly or through subgrants or contracts, the implementation of evidence-based summer enrichment programs.

After-School Programs.

Not less than 1 percent of the States grant must be reserved to carry out, directly or through subgrants or contracts, the implementation of evidence-based comprehensive after-school programs.

Indicate how funds will be used to address the Learning Loss reservation requirements.* Check all that apply.

	<u>Salary</u>	<u>Benefits</u>	<u>Contracts</u>	<u>Supplies</u>	<u>Equipment</u>	<u>Total</u>
<input type="checkbox"/> Summer learning						0
<input type="checkbox"/> Extended day						0
<input type="checkbox"/> Comprehensive after-school programs						0
<input type="checkbox"/> Tutoring						0
<input type="checkbox"/> Extended school year programs						0
<input type="checkbox"/> Innovative approaches to provide instruction to accelerate learning						0
<input type="checkbox"/> Interventions in (check all that apply)						
<input type="checkbox"/> Social emotional						0
<input type="checkbox"/> Mental health						0
<input type="checkbox"/> Academic supports to address the disproportionate impact of the COVID-19 pandemic on: (check all that apply)						
<input type="checkbox"/> Students from low-income families						0
<input type="checkbox"/> Students of color						0
<input type="checkbox"/> Children with disabilities						0
<input type="checkbox"/> English learners						0
<input type="checkbox"/> Migratory students						0
<input type="checkbox"/> Students experiencing homelessness						0
<input type="checkbox"/> Children and youth in foster care						0
<input checked="" type="checkbox"/> Leveraging technology to provide embedded assessment and differentiated instruction				20386		20386
<input type="checkbox"/> Diagnostic and curriculum-embedded assessments						0
<input type="checkbox"/> Supplementing the salaries of educators and other qualified personnel to perform additional services						0
<input type="checkbox"/> Hiring additional teachers and teacher aides to provide intensive support to students						0
<input type="checkbox"/> Provide professional development to educators on research-based strategies for meeting students academic, social, emotional, mental health, and college, career, and future readiness needs, including strategies to accelerate learning without remediation or tracking						0
<input type="checkbox"/> Other (specify)						0

Total Budgeted

0 0 0 20386 0 20386

Learning Loss Allotment - must match total budgeted above: 20386

*Required field

Indicate how funds will be used to address the Summer Enrichment reservation requirements.* Check all that apply.

	<u>Salary</u>	<u>Benefits</u>	<u>Contracts</u>	<u>Supplies</u>	<u>Equipment</u>	<u>Total</u>
<input checked="" type="checkbox"/> Summer enrichment program run by LEA, nonprofit or community organization to address identified needs. Check all that apply.						
<input type="checkbox"/> Social emotional						
<input type="checkbox"/> Mental health						
<input checked="" type="checkbox"/> Academic needs	4077					4077
<input type="checkbox"/> Transportation						
<input type="checkbox"/> Meal services						
<input type="checkbox"/> Work based program						
<input type="checkbox"/> Service learning						
<input type="checkbox"/> Summer bridge						4077
<input type="checkbox"/> Summer programs, particularly to address the disproportionate impact of the COVID-19 pandemic on underserved student subgroups Check all that apply.						
<input type="checkbox"/> Students from low-income families						
<input type="checkbox"/> Students of color						
<input type="checkbox"/> Children with disabilities						
<input type="checkbox"/> English learners						
<input type="checkbox"/> Migratory students						
<input type="checkbox"/> Students experiencing homelessness						
<input type="checkbox"/> Children and youth in foster care						
<input type="checkbox"/> Other (describe) <input type="text"/>						
Total Budgeted	4077	0	0	0	0	4077

Summer Enrichment Allotment - must match total budgeted above: 4077

*Required field

Indicate how funds will be used to address the After-School Programs reservation requirements.* Check all that apply.

	<u>Salary</u>	<u>Benefits</u>	<u>Contracts</u>	<u>Supplies</u>	<u>Equipment</u>	<u>Total</u>
<input type="checkbox"/> After-school program, particularly to address the disproportionate impact of the COVID-19 pandemic on underserved student subgroups. Check all that apply						
<input type="checkbox"/> Students from low-income families						0
<input type="checkbox"/> Students of color						0
<input type="checkbox"/> Children with disabilities						0
<input type="checkbox"/> English learners						0
<input type="checkbox"/> Migratory students						0
<input type="checkbox"/> Students experiencing homelessness						0
<input type="checkbox"/> Children and youth in foster care						0
<input checked="" type="checkbox"/> After-school program run by LEA, nonprofit or community organization to address. Check all that apply.						
<input type="checkbox"/> Social emotional						0
<input type="checkbox"/> Mental health						0
<input checked="" type="checkbox"/> Academic needs	4077					4077
<input type="checkbox"/> Tutoring						0
<input type="checkbox"/> Transportation						0
<input type="checkbox"/> Other - specify <input type="text"/>						0
Total Budgeted	4077	0	0	0	0	4077

After-School Allotment - must match total budgeted above: 4077

*Required field

Estimated Jobs Created or Retained

Instructions

Indicate whether jobs will be created or retained as a result of receiving these funds.*

- Yes - save the page and provide required information below
- No - save the page and proceed to the next page

Provide an estimated number and FTE of jobs to be created or retained by the categories listed below.

To complete the number of staff, count each full-time position as 1 and count each part-time position as 1.

- *Number of staff example: 1 full-time teacher plus 1 half-time teacher equals 2 staff.*

To complete the full time equivalent (FTE), count full-time staff as 1.00. Count staff who work half days as .50 and staff who work three quarters of a day as .75.

- *FTE example: 1 full-time teacher (1.00) plus 1 half-time teacher (.50) equals 1.50 FTE.*

	Job Classification	Number	FTE
1.	Administrators (nonclerical)		
2.	Teachers	1	1.00
3.	Teacher Aides		
4.	Support Staff (clerical/nonclerical)	2	2.00
5.	Maintenance/Custodial	1	1.00
6.	Food Service	4	1.60
7.	Technology	1	0.50
8.	Support Services, i.e. Counseling/Guidance, Speech, etc.	1	1.00
9.	Other (please specify) <u>Nurse's Assistant</u>	1	1.00
10.	Other #2 (please specify) <u>Contact Tracer</u>	1	0.50
	Totals	12	8.60

*Required field

Subcontracting Requirements

No subcontracting is allowed under this project, except as set forth in the Grant Agreement. If subcontracting is allowed, then all project responsibilities are to be retained by the applicant to ensure compliance with the terms and conditions of the grant. All subcontracting must be documented and must have the prior written approval of the State Superintendent of Education. Approval of subcontracts shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracting is to be utilized:

- a. Name(s) and address(es) of subcontractor(s);
- b. Need and purpose for subcontracting;
- c. Measurable and time-specific services to be provided;
- d. Associated costs (i.e., amounts to be paid under subcontracts); and
- e. Projected number of participants to be served.

The applicant may not assign, convey or transfer its rights to the grant award without the prior written consent of the Illinois State Board of Education.

Indicate whether the applicant will subcontract funds.*

- Yes - provide required information below
- No - save the page and proceed to the next page

SUBCONTRACT 1

Subcontractor Last Name

Subcontractor First Name

Street Address

City

State

Zip + 4

Need/purpose for subcontracting

Measurable and time-specific services to be provided

Amount to be paid for subcontract

Number to be Served

Check here to add another subcontract

*Required field

	ESSER3ARP-4998
Current Year Allotment	\$1,205,731
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	0
PrePayment (+)	0
SUB TOTAL	\$1,205,731
Multi-District	
Transfer In (+)	0
Transfer Out (-)	0
Administrative Agent	
ADJUSTED SUB TOTAL	\$1,205,731
TOTAL AVAILABLE	\$1,205,731
	ESSER3ARP-4998

This page will not be active for programs that have an UNRESTRICTED indirect cost rate until indirect cost rates are determined for the grant year. It will become active and will be required later in the fiscal year when the updated indirect cost rates for all entities are available. The information presented below is for your information and planning purposes until that time. Watch for an IWAS message indicating that rates are loaded to budget or amend for indirect costs.

A. Rates to Be Used for Calculating Indirect Costs

1. If the program is mandated to use a RESTRICTED rate, these rates will be loaded:
 - a. LEAs - rates calculated from the Annual Financial Report
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
 - c. Colleges and universities - 8%
 - d. Not-for-profit and community organizations - 8%
2. If the program allows an UNRESTRICTED rate, these rates will be loaded:
 - a. LEAs - rates calculated from the Annual Financial Report
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
 - c. Colleges and universities - 8%
 - d. Not-for-profit and community organizations - as selected by the entity; options are 0%, 10% de minimus, or negotiated rate

B. Basis for Calculating Indirect Costs

1. If RESTRICTED rates are used, the Modified Total Direct Cost (MTDC) will be used as the direct cost base.
2. If UNRESTRICTED rates are used, the MTDC will be used as the direct cost base for:
 - a. LEAs
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
 - c. Colleges and universities
 - d. For-profit, not-for-profit or community organizations taking the de minimis rate of 10%
3. If UNRESTRICTED rates are used, for-profit and not-for profit community organizations that have a Federal/GOMB negotiated rate may apply their indirect cost rate to a direct cost base other than MTDC, if approved.

THE INDIRECT COST RATE FOR THIS PROGRAM IS: UNRESTRICTED

C. Identify the type of organization applying below. For types (a) through (d), the rate displays on the Budget Detail page and automatically calculates the maximum allowable amount. For type (e), additional questions will appear and must be completed before completing the Budget Detail page.

- (a) LEAs
- (b) ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
- (c) Colleges and universities
- (d) For-profit/Not-for-profit or community organizations using:
 - a de minimis rate of 10%,
 - a rate of 0%, or
 - a Federal/GOMB negotiated rate

v.05.26.2021

Allocation Calculation

Instructions

Under ARP ESSER, the SEA must allocate at least 90 percent of the ESSER funds it receives as subgrants to LEAs in proportion to the amount of funds each LEA received under part, A of title I of the ESEA in the most recent fiscal year.

Section 2001(e)(1) of the ARP Act requires an LEA to reserve not less than 20 percent of its ARP ESSER allocation to address the academic impact of lost instructional time through the implementation of evidence-based interventions.

Section 2001(f) requires ISBE to set aside ARP ESSER funds for State-level reservations to address evidence-based activities and interventions to respond to students social, emotional, mental health, and academic needs and address the disproportionate impact of COVID-19 on students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students. The intent and purpose must address the three required use of funds; Learning Loss, Summer School and After School.

1177191	ARP -ESSER III Allocation (at least 20% of which must be used to address loss of learning)
20386	State-level reservation - Learning Loss
4077	State-level reservation - Summer Enrichment
4077	State-level reservation - After-School
1205731	Total Funds Available

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	ESSER3ARP-4998 Funds	Delete Row
1000 ▼	100 ▼	<input type="checkbox"/>	Use of Funds - LEARNING LOSS RESERVEStipends for Summer School FY22 (6 Teachers x 20 days x 4.5 hours x \$41 = \$22,140) Stipends for Summer School FY23 (6 Teachers x 20 days x 4.5 hours x \$41 = \$22,140) Stipends for Summer School FY24 (6 Teachers x 20 days x 4.5 hours x \$41 = \$22,140)	66420	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	Use of Funds - LEARNING LOSS RESERVESalary for Kindergarten TeacherFY22 \$48,178FY23 \$49,625FY24 \$51,150	148953	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	Use of Funds - LEARNING LOSS RESERVESalary for 4th Grade TeacherFY22 \$53,937	53937	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	Use of Funds - SEA RESERVE - AFTER SCHOOL PROGRAMSFY22 After school tutoring (92.5 hours x \$40/hour = \$3700)	3700	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	Use of Funds - LEARNING LOSS RESERVE (Federal TRS 10.31%) Benefits for Summer School FY22 \$2283Benefits for Summer School FY23 \$2283Benefits for Summer School FY24 \$2283	6849	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	Use of Funds - LEARNING LOSS RESERVE (Federal TRS 10.31%)Benefits for Kindergarten TeacherFY22 \$4967FY23 \$5116FY24 \$5274	15357	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	Use of Funds - LEARNING LOSS RESERVEBenefits for 4th Grade TeacherFY22 \$5561	5561	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	Use of Funds - SEA RESERVE - AFTER SCHOOL PROGRAMSFY22 After-school tutoring benefits	377	<input type="checkbox"/>
1000 ▼	300 ▼	<input type="checkbox"/>	Use of Funds - LEARNING LOSS RESERVEiReady Assessment/benchmarking online tool FY23 \$18,000FY24 \$18,000	36000	<input type="checkbox"/>
1000 ▼	300 ▼	<input type="checkbox"/>	Use of Funds - LEARNING LOSS RESERVEIntervention software/tools including, but not limited to: Read 180, Voyager, Second Step, Edgenuity, Virtual Learning NetworkFY22 \$53,027FY23 \$65,500FY24 \$65,500	184027	<input type="checkbox"/>
1000 ▼	300 ▼	<input type="checkbox"/>	Use of Funds - SEA RESERVE - LEARNING LOSSLeveraging Technology to provide embedded assessment and differentiated instructionFY22 Purchase iReady assessment program	20386	<input type="checkbox"/>
1000 ▼	300 ▼	<input type="checkbox"/>	Use of Funds - SEA RESERVE - SUMMER ENRICHFY22 \$4077 for summer enrichment program purchase (IXL or other)	4077	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Use of Funds C-8Technology Supplies (costing under \$500 per item) to support in-person and distance learning, including, but not limited to: 1-1 devices (Chromebooks/iPads), headphone, cabling, monitors, speakers, projection equipment, etc.)	37435	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Use of Funds LEARNING LOSS RESERVESummer School SuppliesFY22 \$2000FY23 \$2000FY24 \$2000	6000	<input type="checkbox"/>
1000 ▼	500 ▼	<input type="checkbox"/>	Use of Funds C-8Technology Equipment to support safe internet use and to provide the bandwidth necessary to support online instruction that may include, but not be limited to: servers and other hardware devices over \$500 per item.	11786	<input type="checkbox"/>
2110 ▼	100 ▼	<input type="checkbox"/>	Use of Funds - LEARNING LOSS RESERVESalary for School Social Worker FY22 \$52,736FY23 \$54,500FY24 \$56,000	163236	<input type="checkbox"/>

2110 ▾	200 ▾	<input type="checkbox"/>	Use of Funds - LEARNING LOSS RESERVE (Federal TRS 10.31%)Benefits for School Social Worker FY22 \$5437FY23 \$5619FY24 \$5774	16830	<input type="checkbox"/>
2130 ▾	100 ▾	<input type="checkbox"/>	Use of Funds C-11Salary for Health AideFY23 \$27,500FY24 \$30,000	57500	<input type="checkbox"/>
2130 ▾	100 ▾	<input type="checkbox"/>	Use of Funds C-11Salary for Contact Tracing/Nurse AssistantFY22 \$10,000FY23 \$10,000	20000	<input type="checkbox"/>
2130 ▾	200 ▾	<input type="checkbox"/>	Use of Funds C-11Benefits for Health AideFY23 \$10,000FY24 \$10,500	20500	<input type="checkbox"/>
2130 ▾	200 ▾	<input type="checkbox"/>	Use of Funds C-11Benefits for Contact Tracing/Nurse AssistantFY22 \$850FY23 \$850	1700	<input type="checkbox"/>
2220 ▾	100 ▾	<input type="checkbox"/>	Use of Funds C-8Salary for Part-time Tech AideFY23 \$13,000FY24 \$13,500	26500	<input type="checkbox"/>
2220 ▾	200 ▾	<input type="checkbox"/>	Use of Funds C-8Benefits for Part-time Tech AideFY23 \$2000FY24 \$2250	4250	<input type="checkbox"/>
2540 ▾	100 ▾	<input type="checkbox"/>	Use of Funds C-11Salary for Full Time CustodianFY23 \$31,200FY24 \$32,200	63400	<input type="checkbox"/>
2540 ▾	100 ▾	<input type="checkbox"/>	Use of Funds C-11Salaries for Building Aides (2 total)FY23 \$32,000FY24 \$34,000	66000	<input type="checkbox"/>
2540 ▾	100 ▾	<input type="checkbox"/>	Use of Funds C-11Salary for Lunch Supervisors (4 Total)FY22 \$26,000FY23 \$26,800FY24 \$27,600	80400	<input type="checkbox"/>
2540 ▾	200 ▾	<input type="checkbox"/>	Use of Funds C-11Benefits for Full Time CustodianFY23 \$10,000FY24 \$10,500	20500	<input type="checkbox"/>
2540 ▾	200 ▾	<input type="checkbox"/>	Use of Funds C-11Benefits for Building Aides (2 total)FY23 \$12,400FY24 \$12,850	25250	<input type="checkbox"/>
2540 ▾	200 ▾	<input type="checkbox"/>	Use of Funds C-11Benefits for Lunch Supervisors (4 Total)FY22 \$3600FY23 \$3600FY24 \$3600	10800	<input type="checkbox"/>
2540 ▾	400 ▾	<input type="checkbox"/>	Use of Funds C-6 Sanitation supplies FY23 \$7000FY24 \$7000	14000	<input type="checkbox"/>
2540 ▾	400 ▾	<input type="checkbox"/>	Use of Funds C-12Air Quality - High-Efficiency HVAC filters FY23 \$7000FY24 \$7000	14000	<input type="checkbox"/>

Total Direct Costs	1205731
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000	306136
Modified Total Direct Costs	899595
Indirect Cost Rate %	0.00
Maximum Indirect Cost *	0

Indirect Cost 0

Total Allotment 1205731

Grand Total 1205731
Allotment Remaining 0

[NOTE: READ BEFORE IMPORTING - Data Import Instructions Data Import Template](#)

Choose File No file chosen

Upload/Validate File

Calculate Totals

*If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used

*** Contracts over \$25,000 must be entered in a separate line items and the Exclude from MDTC box selected. (Modified Total Direct Cost)*

Budget (Read Only)

Instructions

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY 500	OTHER OBJECTS 600	TRANSFERS 700	TOTAL
1	1000	Instruction	273,010	28,144	244,490	43,435	11,786			600,865
2	2110	Attendance & Social Work Services	163,236	16,830						180,066
3	2120	Guidance Services								
4	2130	Health Services	77,500	22,200						99,700
5	2140	Psychological Services								
6	2150	Speech Pathology and Audiology Services								
7	2210	Improvement of Instruction Services								
8	2220	Educational Media Services	26,500	4,250						30,750
9	2230	Assessment & Testing								
10	2300	General Administration								
11	2400	School Administration								
12	2510	Direction of Business Support Services*								
13	2520	Fiscal Services*								
14	2530	Facilities Acquisition & Construction**								
15	2540	Operation & Maintenance of Plant Services	209,800	56,550		28,000				294,350
16	2550	Pupil Transportation Services								
17	2560	Food Services								
18	2570	Internal Services*								
19	2610	Direction of Central Support Services								
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services								
27	4000	Payment to Other Districts and Governmental Units								
29	Total Direct Costs		750,046	127,974	244,490	71,435	11,786			1,205,731
30	Indirect Costs									
31	Total Budget									1,205,731

* If expenditures are shown, the indirect cost rate cannot be used

*** Capital Outlay cannot be included in the indirect cost calculation.*

Superintendent Name: Not calling IWAS Web Service

ISBE portion of Program Risk Assessment

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, REVISE AS NEEDED, AND SAVE THE PAGE.

Quality of Management Systems:

1.1 How many years of experience does the project leader have managing the scope of services required under this program?

- More than five years
- One to five years
- Less than one year

History of Performance

2.1 How many years of experience does your organization have with grants of comparable scope and/or capacity?

- More than five years
- One to five years
- Less than one year
- No experience

2.2 Will a sub-grantee/sub-recipient/sub-award be utilized to manage, administer or complete a project?

- Yes
- No

If NO, select N/A for 2.3 and 2.4

2.3 What responsibilities does the sub-grantee/sub-recipient/sub-award perform?

- a. Yes No N/A Participant eligibility determination
- b. Yes No N/A Case management
- c. Yes No N/A Performance reporting
- d. Yes No N/A Financial reporting at the grant level
- e. Yes No N/A Invoicing
- f. Yes No N/A Other (specify)

2.4 What percentage of grant funds does the organization pass on to sub-grantees/sub-recipients/sub-awards?

- Less than 10%
- 10-20%
- More than 20%
- N/A (No was selected on 2.2 above)

Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?

- Yes No

If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?

- Yes No N/A

If NO, explain what was delayed and why:

3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?

- Yes No N/A

If YES, explain what remains open and why:

3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?

- Yes No

If YES, explain the conflict of interest finding and your response to the finding:

Applicant's ability to effectively implement statutory, regulatory or other requirements

4.1 To what extent is your organization able to comply with all statutory requirements of this program?

- Fully able to comply with all statutory requirements
 With the following exception(s), the organization is able to comply (specify below):
-

4.2 Has the organization been out of compliance with any statutory, regulatory or other requirements of this program, or comparable programs, within the last two fiscal years?

- Yes - explanation is required below
 No

If Yes, explain

Agency Specific Questions

- 5.1 Yes No N/A Compliance with matching, level of effort, earmarking requirements related to program delivery
- 5.2 Yes No N/A Compliance with program income requirements related to program delivery
- 5.3 Yes No N/A Compliance with Davis-Bacon or McNamara-O'Hara Service Contract Act
[Davis-Bacon Act](#)
[McNamara-O'Hara Service Contract Act \(SCA\)](#)
- 5.4 Yes No N/A Compliance with equipment and real property management requirements related to program delivery
- 5.5 Yes No N/A Compliance with real property acquisition related to program delivery

v06.10.21

Notice of State Award

STATE OF ILLINOIS GRANT INFORMATION

State Award Identification

Name of State Agency (Grantor):

Department/Organizational Unit:

State Award Identification Number (SAIN)

State Program Description

To provide local educational agencies with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools

Announcement Type (pre-populated from Amendment page; cannot be changed here)

- Initial announcement (Original Application)
- Modification of an existing award/Amendment (Amendment)

[Explain modification \(see Amendment page\)](#)

Agency (Grantor) Contact Information

GRANTEE INFORMATION

Grantee/Subrecipient Information

Name: Joseph Simpkins
Address Line 1: 1919 Caton Farm Road
Address Line 2:
City: Crest Hill
State: IL
Zip + 4: 60403 0000
Phone: 815 744 7288
Email: jsimpkins@d88a.org
DUNS #: 094763612

Period of Performance

Start and End Date: 7/1/2021 through 6/30/2022

FUNDING INFORMATION

FUND	CSFA	Assistance Listing Number	AMOUNT
561	586-62-2578	84.425U	1205731
		TOTAL	1205731

(M) Currently used by State of Illinois for Match or Maintenance of Effort (MOE) requirements on Federal Funding. Funding is subject to Federal Requirements and may not be used by Grantee for other match requirements on other awards.

TERMS AND CONDITIONS

Grantee Indirect Cost Rate Information

Rate (as a percent):
Base: Modified Total Direct Cost
Period: 7/1/2021 - 6/30/2022
List and cite all statutory or programmatic restrictions, limits, or caps on indirect costs
Refer to programmatic instructions on the Budget Detail page for limits

Research and Development

No

Cost Sharing or Matching Requirements

No

Uniform Term(s)

[CODE of FEDERAL REGULATIONS Title 2: Grants and Agreements PART 200 - Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards \(2 CFR 200\)](#)
[Grant Accountability and Transparency Act \(GATA\), 30 ILCS 708/1](#)

[Illinois Administrative Code](#)

Grantor-Specific Term(s)

See Part Two of the Grant Agreement

Project Specific Term(s)

None

The district/entity administrator assures that this page has been reviewed (Check the box and save the page.)*

*Required field

v.04.23.2021

Conditions - F & A ICQ

ICQ Section 2. Quality of Management Systems (2 CFR 200.302)

No additional conditions imposed

ICQ Section 3. Financial and Regulatory Reporting (2 CFR 200.328-329)

Conditions: Requires development of a plan to correct deficiencies identified in the risk assessment. ISBE may request to review documentation of the plan at its discretion.
Risk: Medium to high risk increases the likelihood that grant revenues and expenditures will be inaccurate that could result in misreporting, and an abusive
Explanation: environment.
How to Fix: Grantee must submit documentation of implementation of new or enhanced accounting system, mitigating controls or a combination of both.
Timeframe: One year

ICQ Section 4. Budgetary Controls (2 CFR 200.308)

No additional conditions imposed

ICQ Section 5. Cost Principles (2 CFR 200.400)

No additional conditions imposed

ICQ Section 6. Audit (2 CFR 200.500)

No additional conditions imposed

ICQ Section 7. Organizational Governance

No additional conditions imposed

ICQ Section 8. Property Standards (2 CFR 200.311-316)

No additional conditions imposed

ICQ Section 9. Procurement Standards (2 CFR 200.317-326)

No additional conditions imposed

ICQ Section 10. Subrecipient Monitoring and Management (2 CFR 200.331-333)

No additional conditions imposed

ICQ Section 11. Fraud, Waste and Abuse

No additional conditions imposed

In order to save the page, the entity must assure that this page has been reviewed and conditions accepted.

If conditions 2-11 are not noted above and if there is no checkbox displayed below, the Fiscal ICQ has not been approved.

The Fiscal ICQ must be completed and approved prior to saving this page and subsequently submitting your application. The Fiscal ICQ is dependent upon successful grantee registration at the address linked below.

<http://www.illinois.gov/sites/GATA/Grantee/Pages/default.aspx>

If you have successfully registered but have not received an ICQ, please email your entity's region-county-district-type code, entity name, your name, email address, and phone number to the address linked below.

GATA@isbe.net

The district/entity assures that this page has been reviewed and conditions accepted. (Check the box and save the page.)*

*Required field

v.04.23.2021

Conditions - Program Risk Assessment

PRA Section 1. Quality of Management Systems and ability to meet management standards

No additional conditions imposed

PRA Section 2. History of Performance

No additional conditions imposed

PRA Section 3. Compliance - Audit reports and findings

No additional conditions imposed

PRA Section 4. Implementation of statutory, regulatory or other requirements

No additional conditions imposed

PRA Section 5. Agency and grant-specific parameters

No additional conditions imposed

In order to save the page, the administrator must assure that this page has been reviewed and conditions accepted. If there are not five conditions noted above and if there is no

checkbox displaying below:

Return to the main tab strip for this program,
Complete and/or resave the PRA - ISBE Specific page, and
Complete this fiscal year's separate IWAS system, Organizational Risk Assessment.

- The district/entity assures that the responses provided, including any prepopulations, are true and accurate and that all occurrences of non-compliance with programmatic requirements have been disclosed. The administrator further assures that the conditions have been accepted.*

*Required field

v.04.23.2021

Grantee Prequalification Status

Grantee Prequalification must be complete prior to submission of this grant.

GATA Grantee Prequalification is complete	ILSOS	SAM/CAGE Code Expiration Date	Federal Excluded Parties List	Federal Delinquent Debt	FEIN Status	ICQ Status
Yes	Not Required	Good 12/29/2021	Good	Good	Good	Approved
DUNS # Used for Registration					FEIN	PRA Status
094763612					366005630	Approved

Complete Grantee Prequalification Status includes the components above. This grant cannot be submitted to ISBE until the district/entity meets these requirements and the entity status above states Yes in the completion box.

Review any deficiency above. Resources to remediate registration deficiencies may be obtained at the ISBE GATA web page, under the Prequalification and Registration Status tab, or at the links provided below for the components.

If a checkbox and Save Page button do not appear at the bottom of this page, compare your entity's status above to the following:

1. Grant Accountability and Transparency Act (GATA) Grantee Prequalification must be Yes. <https://grants.illinois.gov/portal>
2. Data Universal Number System (DUNS) is a unique identifier necessary for GATA Registration.
3. Illinois Secretary of State (ILSOS) status is Not Required for school districts. Other entity types must have a Good status. www.ilsos.gov/corporatellc/
4. System for Award Management (SAM) / Commercial And Government Entity (CAGE) Code Status must be Good. www.SAM.gov
5. If SAM CAGE Code status is not Good, check the expiration date displayed.
6. Federal Excluded Parties List must be Good, reflecting entity is not on the list.
7. Federal Delinquent Debt must be Good, reflecting no delinquent debt.
8. Federal Employer Identification Number (FEIN) Status must be Good.
9. Internal Control Questionnaire (ICQ) Status must be Approved.
10. Program Risk Assessment (PRA) and Organizational Risk Assessment (ORA) must be Approved.

If you have successfully registered but have not received an ICQ, please email your entity's region-county-district-type code, entity name, your name, email address, and phone number to the address linked below.
GATA@isbe.net

The district/entity assures that this page has been reviewed and the prequalification status is Yes. (Check the box and save the page.)*

*Required field

v.04.22.2021

Overview

The Uniform Grant Agreement / Intergovernmental Agreement (UGA/IGA) is divided into three parts along with exhibits.

Part One contains the uniform requirements applicable to all grants in the State of Illinois.

Part Two contains additional agency-specific requirements.

Part Three contains grant or program-specific requirements. It includes information that is currently in ISBE's Program-Specific Terms of the Grant, including financial and performance reporting requirements, applicable state and federal rules and regulations, and other specific requirements, restrictions, or limitations for the grant program or project.

Exhibits are provided as follows:

Exhibit A - Project Description

Exhibit B - Deliverables or Milestones

Exhibit C - Payment

Exhibit D - Contact Information

Exhibit E - Performance Measures

Exhibit F - Performance Standards

Exhibit G - Specific Conditions

Once Parts One, Two, and Three and the Exhibits have been assured to, via check boxes on the applicable pages, complete the UGA/IGA Summary page.

Uniform Grant / Inter-Governmental Agreement

The Illinois State Board of Education (Grantor), with its principal office at 100 North First Street, Springfield, Illinois 62777, and

Richland School District 88A (Grantee),

with its principal office at

Address 1

1919 Caton Farm Road

Address 2

City

Crest Hill

State

IL

ZIP + 4

60403

0000

hereby enter into this Grant Agreement (Agreement). Grantor and Grantee are collectively referred to herein as Parties or individually as a Party.

PART ONE - THE UNIFORM TERMS

RECITALS

WHEREAS, it is the intent of the Parties to perform consistent with all Exhibits and attachments hereto and pursuant to the duties and responsibilities imposed by Grantor under the laws of the state of Illinois and in accordance with the terms, conditions, and provisions hereof.

NOW, THEREFORE, in consideration of the foregoing and the mutual agreements contained herein, and for other good and valuable consideration, the value, receipt and sufficiency of which are acknowledged, the Parties hereto agree as follows:

ARTICLE I

AWARD AND GRANTEE-SPECIFIC INFORMATION AND CERTIFICATION

1.1 Under penalty of perjury, Grantee certifies that:*

094763612 is the Grantee's correct DUNS number, and that

Grantee is doing business as a:

- Individual
- Sole Proprietorship
- Partnership
- Corporation (includes Not For Profit)
- Medical Corporation
- Governmental Unit (includes school districts, ROEs, EFEs, IDEA joint agreements)
- Estate or Trust
- Pharmacy-Non Corporate
- Pharmacy/Funeral Home/Cemetery Corp
- Tax Exempt
- Limited Liability Company (select applicable tax classification)
 - P = partnership
 - C = corporation
- Grantee has not received payment from the state of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement.

1.2 Amount of Agreement

Grant funds are estimated to be: **1205731**

of which **1205731**

are federal funds. Grantee agrees to accept Grantor's payment as specified in the Exhibits and attachments incorporated herein as part of this Agreement.

1.3 Identification Numbers (if applicable)

Federal Award Identification Number (FAIN):	S425D210041
Federal Awarding Agency:	Department of Education
Federal Award Date:	3/24/2021
Assistance Listing Number:	84.425U
Catalog of State Financial Assistance (CSFA) Number:	586-62-2578

1.4 Term

This Agreement shall be effective on 7/1/2021 and shall expire on 6/30/2022 unless terminated pursuant to this Agreement.

1.5 Certification

Grantee certifies under oath that (1) all representations made in this Agreement are true and correct and (2) all Grant Funds awarded pursuant to this Agreement shall be used only for the purposes(s) described herein. Grantee acknowledges that the Award is made solely upon this certification and that any false statements, misrepresentations, or material omissions shall be the basis for immediate termination of this Agreement and repayment of all Grant Funds.

Uniform Grant Agreement

[UGA - Articles II through XXVI included in this agreement include the below points](#)

Inter-governmental Agreement

[IGA - Articles II through XXVI included in this agreement include the below points](#)

- II. Required Representations
- III. Definitions
- IV. Payment
 - V. Scope of Grant Activities/Purpose of Grant
- VI. Budget
- VII. Allowable Costs
- VIII. Required Certifications
- IX. Criminal Disclosure
 - X. Unlawful Discrimination
- XI. Lobbying
- XII. Maintenance and Accessibility of Records; Monitoring
- XIII. Financial Reporting Requirements
- XIV. Performance Reporting Requirements
- XV. Audit Requirements
- XVI. Termination; Suspension; Non-Compliance
- XVII. Subcontracts/Sub-Grants
- XVIII. Notice of Change
- XIX. Structural Reorganization and Reconstitution of Board Membership
- XX. Agreements with Other State Agencies
- XXI. Conflict of Interest
- XXII. Equipment or Property
- XXIII. Promotional Materials; Prior Notification
- XXIV. Insurance
- XXV. Lawsuits and Indemnification
- XXVI. Miscellaneous

1.6 Signatures

In witness whereof, the Parties hereto have caused this Agreement to be executed by their duly authorized representatives.*

PART TWO - THE GRANTOR-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE, the Grantor, Illinois State Board of Education (or ISBE); has additional requirements for its Grantee.

[Part Two - The Grantor-Specific Terms](#)

- By checking this box, the applicant affirms, under penalties of perjury, that he or she is authorized to execute the certifications, assurances, and terms in this Part Two of the Grant Agreement on behalf of the applicant/grantee. Further, the undersigned certifies under oath that all information in the entirety of the Grant Agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

PART THREE - THE PROJECT-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE and the Grantor-Specific Terms in PART TWO, the Grantor has additional requirements for this project. Refer to the Program Assurances tab for these specific terms.

*Required field

v.04.23.2021

Exhibits

Exhibit A - Project Description

The purpose of the Elementary and Secondary School Emergency Relief III (ARP-ESSER III) Fund is to prevent; prepare for; and respond to coronavirus; domestically or internationally.

Exhibit B - Deliverables or Milestones

A report detailing the services; goods; products; materials and property that were created; developed; produced; delivered; performed; or provided by or on behalf of or made available through the Elementary and Secondary School Emergency Relief Fund. This report is due 30 days after the grant period end date.

Exhibit C - Payment

Reimbursement of timely expenditure reports.

Exhibit D - Contact Information

Annie Brooks Ph.D.

abrooks@isbe.net

Exhibit E - Performance Measures

At least seventy percent of students are provided priority continuity in education services during the COVID-19 emergency.

At least seventy percent of attendance centers receive prevention; preparedness; and responsiveness services.

Exhibit F - Performance Standards

Fifty percent of students receive priority continuity in education services during the COVID-19 emergency.

Fifty percent or more of attendance centers receive prevention; preparedness; and responsiveness services.

Exhibit G - Specific Conditions

See Notice of State Award. Grantor may remove (or reduce) a Specific Condition included in this Exhibit G by providing notice in writing to the Grantee.

*The above Exhibits to the Uniform Grant Agreement were reviewed.

*Required Field

v06.14.21

Uniform Grant Agreement / Intergovernmental Agreement Summary

NOTE: The below check boxes will be automatically filled in as each of the separate Uniform Grant Agreement / Intergovernmental Agreement sections are read and completed.

- Part One - The Uniform Terms
- Part Two - The Grantor-Specific Terms
- Part Three - The Project-Specific Terms - Currently within the Program Assurances
- Exhibits
- The above check boxes accurately reflect that the Uniform Grant Agreement / Intergovernmental Agreement was completed.*

*Required field

v.04.23.2021

- By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program for which funding is requested.

Subcontracting

No subcontracts or sub-grants are allowed without prior written approval of the State Superintendent of Education. If subcontracts or sub-grants are allowed, then all project responsibilities are to be retained by the grantee to ensure compliance with the terms and conditions of the grant. All subcontracts and sub-grants must be documented and must have the prior written approval of the State Superintendent of Education. Approval of subcontracts and sub-grants shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracts/sub-grants are to be utilized:

- Name(s) and address(es) of subcontractor(s)/sub-grantee(s);
- Need and purpose for each subcontract/sub-grant;
- Measurable and time specific services to be provided;
- Associated costs (i.e., amounts to be paid under each subcontract/sub-grant); and
- Projected number of participants to be served.

The grantee may not assign, convey or transfer its rights to the grant award without the prior written consent of the Illinois State Board of Education (ISBE).

1. Entities that receive Elementary and Secondary Emergency Relief III (ARP-ESSER III) Funds that choose to use ARP funds for population(s) normally served in one or more of the following federal programs will comply with requirements of those programs: ESSA, IDEA, Perkins, McKinney Vento, and/or Adult Education and Family Literacy.
2. The applicant will cooperate in carrying out any evaluation of the program conducted by or for the State Educational Agency, the Secretary, or other Federal officials.
3. The applicant will use such fiscal control and fund accounting procedures to ensure proper disbursement of, and accounting for, federal funds paid to the applicant under each such program.
4. The applicant will:
5.
 - A. submit such reports to the Illinois State Board of Education and the Secretary as the State Educational Agency and Secretary may require, including quarterly expenditure and semi-annual performance reports.
 - B. maintain such records, provide such information, and afford such access to the records as the Illinois State Board of Education or the Secretary may reasonably require to carry out the duties of the State Educational Agency or the Secretary.
6. Any summer school or extended year activities will take place in a safe and easily accessible facility. The grantee will ensure that any program to be located in a facility other than an elementary or secondary school is at least as accessible to the students to be served as if the program were located in an elementary or secondary school.
7. The public entity addresses both continuing to provide educational services, such as remote learning, while schools and campuses are closed, and developing and implementing plans for the return to normal operations.
8. The public entity and any other entity that receives ARP-ESSER III funds will, to the greatest extent practicable, compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act, Section 313 of CRRSA, and ARP, 2001. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ARP funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
9. The uses of funds by the public entity or other entities demonstrates compliance with CARES Section 18003(d), Section 313 of CRRSA, and ARP, 2001, such as any use of funds addresses the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
10. Every recipient and subrecipient of ARP-ESSER III funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or

its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

11. The SEA will ensure that public entities use ARP-ESSER III funds for activities allowable under section 18003(d) of Division B of the CARES Act, Section 313 of CRRSA, and ARP, 2021. The Department generally does not consider the following to be an allowable use of ARP-ESSER III funds, under any part of 18003 of the CARES Act: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.
12. The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.
13. In accepting the funds made available under this GAN, the local educational agency (LEA) assures it will submit a plan to ISBE that contains such information as ISBE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The local educational agency will submit the plan by the date established by ISBE.
[Interim Final Requirements can be found at https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf](https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf)
14. The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.
15. The LEA will, within 30 days of receiving ARP ESSER funds, (a) develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, OR
(b) it developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).
16. The LEA must develop and make publicly available on the LEA's website a plan for its use of ARP ESSER funds and submit the plan to ISBE within 90 days as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements.
17. The LEA sought public comment on the plans and took such comments into account in the development of plans before making publicly available.
18. During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, footnote 13 (i.e., until September 30, 2023), the LEA must periodically, but no less frequently than every six months, review and, as appropriate, revise its plan.
19. The LEA must seek public input and take such input into account in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to its plan, i.e., the LEA must seek public input on whether to revise its plan and on any revisions to its plan no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools)
20. If the LEA revises its plan, the revised plan must address each of the aspects of safety currently recommended by the CDC or, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated safety recommendations
21. If the LEA developed a plan prior to enactment of the ARP Act that meets the requirements under section 2001(i)(1) and (2) of the ARP Act but does not address each of the required aspects of safety established in this requirement must, as part of the required periodic review, revise its plan consistent with these requirements no later than six months after it last reviewed its plan
22. The plan is in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent
23. The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ISBE or ED may reasonably require including on matters such as:
 - a) How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
 - b) Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
 - c) Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
 - d) LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
 - e) LEA uses of funds to sustain and support access to early childhood education programs;
 - f) Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
 - g) Student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;

- h) Requirements under the Federal Financial Accountability Transparency Act (FFATA); and
 - i) Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.
24. Records pertaining to the ARP ESSER award under 2 C.F.R. 200.334 and 34 C.F.R. 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act). The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

OTHER ASSURANCES AND CERTIFICATIONS

25. The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
26. With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the SEA will complete and submit Standard Form-LLL, Disclosure Form to Report Lobbying, when required (34 C.F.R. Part 82, Appendix B); and the SEA will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.
27. To the extent applicable, the LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
28. The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).
29. The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

30. The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.
31. Control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.
32. The local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.
33. The LEA will make reports to ISBE and to ED as may reasonably be necessary to enable ISBE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or ED deem necessary to perform their duties.
[Click here to see USC 1232f at https://uscode.house.gov/view.xhtml?req=granuleid:USC-prelim-title20-section1232f&num=0&edition=prelim](https://uscode.house.gov/view.xhtml?req=granuleid:USC-prelim-title20-section1232f&num=0&edition=prelim)
34. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.
35. Any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.
36. In the case of any project involving construction -
- (a) the project is not inconsistent with overall State plans for the construction of school facilities, and

(b) In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

37. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.
38. None of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

Applicant means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/commission/jcar/admincode/044/04407000sections.html>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms

and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.),

the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (*Plyler v. Doe*, 457 U.S. 202, 102 S.Ct. 2382 (1982)).

19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/ grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Educations employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/ grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).
26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
 - a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
 - b) Maintain separate accounts and ledgers for the project;
 - c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project
 - d) Properly post all expenditures made on behalf of the project;

- e) Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
- f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
- g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur within project beginning and ending dates;
- h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
- i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;
- j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

a) Publishing a statement:

- 1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.
- 2) Specifying the actions that will be taken against employees for violations of such prohibition.
- 3) Notifying the employee that, as a condition of employment on such contract or grant, the
 - A) Abide by the terms of the statement; and
 - B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.

b) Establishing a drug-free awareness program to inform employees about:

- 1) The dangers of drug abuse in the workplace;
- 2) The grantees or contractors policy of maintaining a drug-free workplace;
- 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
- 4) The penalties that may be imposed upon an employee for drug violations.

c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.

d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.

e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.

f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.

- g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.
31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

1. By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms covered transaction, debarred, 'suspended,' 'ineligible,' 'lower tier covered transaction,' 'participant,' 'person,' 'primary covered transaction,' 'principal,' 'proposal,' and 'voluntarily excluded,' as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the GSA Government-Wide System for Award Management Exclusions (SAM Exclusions) at:
www.sam.gov
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-37](#)"Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

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GEPA 442 Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant", "award" and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.

5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v.04.23.2021

GATA Assurances

Instructions

- By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that he/she has reviewed the:
1. NOSA Grant Information page
 2. Prequalification Status page
 3. ICQ Conditions page and assures the conditions have been accepted
 4. Program Risk Conditions page and assures the conditions have been accepted
 5. Parts One, Two, and Three of the Uniform Grant Agreement / Intergovernmental Agreement and confirms the Agreement terms
 6. Exhibits to the UGA / IGA
 7. UGA / IGA in its entirety

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GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood, and will comply with all of the provisions of the following certifications, and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete, and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil, or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq.), and the Illinois False Claims Act (740 ILCS 175/). The list of certifications and assurances is included below and/or incorporated into the Uniform Grant Agreement contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- Assurances for ARP-ESSER III Grant
- Grant Application Certifications and Assurances (State Assurances)
- Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion; see the Overview page for instructions
- Certification Regarding Lobbying
- GEPA 442 Assurances
- GATA Assurances

Not calling IWAS Web Service

JOSEPH SIMPKINS

Signature of School District Superintendent / Agency Administrator

Signature of Board-Certified Delegated Authority for the School District Superintendent

Agreed to on this Date: 07/14/2021
RCDT when agreed to: 56-099-088A-02

The Consistency Check must be successfully processed before you can submit your application.

[Consistency Check](#) [Lock Application](#) [Unlock Application](#)

Application was created on:

7/6/2021

Assurances were agreed to on:

7/14/2021

District Data Entry

Business Manager

District Administrator

ISBE Program Administrator #1

ISBE Program Administrator #2

This Application has not been submitted

Page Review Status Instructions

Expand All

ARP - LEA American Rescue Plan (ESSER III)

Page Status

**Open Page
for editing**

[ARP - LEA American Rescue Plan \(ESSER III\)](#)

Applicant Information			OPEN	<input type="checkbox"/>
FFATA			OPEN	<input type="checkbox"/>
Program Specific				
Safe Return Plan		OPEN		<input type="checkbox"/>
Funds Use Plan		OPEN		<input type="checkbox"/>
Use Of Funds Pages				
Loss of Learning	OPEN			<input type="checkbox"/>
Use of Funds	OPEN			<input type="checkbox"/>
Reservations				
SEA Reserve - Learning Loss	OPEN			<input type="checkbox"/>
SEA Reserve - Summer Enrichment	OPEN			<input type="checkbox"/>
SEA Reserve - After-School Programs	OPEN			<input type="checkbox"/>
Estimated Jobs		OPEN		<input type="checkbox"/>
Subcontracting		OPEN		<input type="checkbox"/>
Budget Pages				
Allotment		OPEN		<input type="checkbox"/>
Indirect Cost Calculation		OPEN		<input type="checkbox"/>
Budget Detail		OPEN		<input type="checkbox"/>
PRA - ISBE			OPEN	<input type="checkbox"/>
GATA Pages				
NOSA				
NOSA Grant Information	OPEN			<input type="checkbox"/>
ICQ Conditions	OPEN			<input type="checkbox"/>
Program Risk Conditions	OPEN			<input type="checkbox"/>
Prequalification Status	OPEN			<input type="checkbox"/>
UGA/IGA				
UGA/IGA Parts One, Two, and Three	OPEN			<input type="checkbox"/>
Exhibits	OPEN			<input type="checkbox"/>
UGA/IGA Summary	OPEN			<input type="checkbox"/>
Assurance Pages				

Program Assurances	OPEN	<input type="checkbox"/>
State Assurances	OPEN	<input type="checkbox"/>
Debarment	OPEN	<input type="checkbox"/>
Lobbying	OPEN	<input type="checkbox"/>
GEPA_442	OPEN	<input type="checkbox"/>
GATA Assurances	OPEN	<input type="checkbox"/>
AssurancesText	OPEN	<input type="checkbox"/>

[Save](#)

Selectable Application Print

Request Print Job [ARP - LEA American Rescue Plan \(ESSER III\)](#)**Requested Print Jobs**[Requested by jsimpkinsd88a on 9/28/2021](#)**Completed Print Jobs**